

Scope and Sequence

	Activity					
Strand	Objective/Skill	Learning Game	1-3	4-5	6-8	9-14
Language: Comprehension & Vocabulary	Make oral predictions about a text	Predict				
	Develop language and comprehension	Discuss				
	Discuss and summarize a text using a	Review/ Get the Gist				
	graphic organizer	(Level 12+)				
	Develop oral language by sorting words	Think and Sort				
	based on meaning					
Phonemic Awareness	Orally blend the first sound and rime into a spoken word	Say the Word				
		Sounds Bingo				
	Say the first sound of spoken words	Say the First Sound				
		Sounds Bingo				
	Orally blend sounds (phonemes) into a word	Say the Word				
		Sounds Bingo				
	Say the sounds (phonemes) in spoken	Say the Sounds				
	words	Sounds Bingo				
Word Recognition	Fluently pronounce taught irregular (or temporarily irregular) words	Read It				
		Amazing Words				
		Word Bingo				
		Word Play				
	Fluently say the most common sound for taught letters	Say the Letter-Sound				
		Climb and Slide				
	Sound out and read short vowel words with taught letters/patterns	Sound It Out				
		I Got It				
	Sound out and fluently read words with taught letters/patterns	Sound It Out				
		Speed Reader				
		I Got It				
	Fluently read target words, including taught irregular words and words with taught	Read through the Seasons				
		Word Bingo				
	letters/patterns	Word Play				
	Pronounce words with taught patterns with s , ed , and ing	Read the Groups				
	Pronounce words with taught spelling patterns and syllable types	Read the Parts				
Fluency	Read target words and sentences fluently	Super Sentences				
	Read text with increasing fluency	Read				
Writing	Say the sounds in spoken words; spell	I Got It				
	words with taught letters/patterns	Say and Write				
	Write sentences fluently	Writing Super Sentences				
Apply	Apply various skills in the context of a book	Scavenger Hunt				