

Objective: Apply various skills in the context of a book

Materials: student book, magnetic/plastic letters (not provided)

Teacher: Make sure your book is closed and is right in front of you. I'll say a word or clue. Then you look through your book to find the word or solve the clue as fast as you can.

- Read each clue, one at a time.
- If you have 1 student, encourage the student to try to find the word/clue before you do.
- If you have more than 1 student, encourage students to try to be the first one to find the word/clue, but make sure everyone finds the word/clue before doing the next one.
- If the directions say to "build it," students build the word with magnetic letters. Say the letters while building the word. Then read the sentence that contains the word.

Corrective Feedback and Scaffolding

If students struggle to build words, provide just the letters used to spell a word in a mixed-up order, and have students unscramble the letters to build the word.

If students continue to struggle to find a word/clue, tell them what page to check.

Mom Gets Sick

1. Find the word *am*. (Then build it and read the sentence.)
2. Look at the pictures and find something that begins with the sound /sss/. (sandwich, soup)
3. Find a word that begins with the letter *d*. (drink)
4. Find the word *here*. (Then build it and read the sentence.)
5. Find a feeling word that starts with the letter *w*. (worried)

Rick Gets Lost

1. Find the word *help*. (Then build it and read the sentence.)
2. Find the word *am*. (Then build it and read the sentence.)
3. Find a word that begins with the letter *y*. (you, yes)
4. Find the word *was*. (Then build it and read the sentence.)
5. Find a feeling word. (scared, happy, mad)

Sam and Jazz Take a Walk

1. Find the word *was*. (Then build it and read the sentence.)
2. Find the word /mmm/aaa/d. (mad; Then build it and read the sentence.)
3. Find a word that begins with the letter *h*. (happy, here)
4. Find the word *play*. (Then build it and read the sentence.)
5. Find a feeling word. (happy, scared, mad)

Sharing Makes Friends Happy

1. Find the word *mad*. (Then build it and read the sentence.)
2. Look at the pictures and find something that begins with the sound /b/. (ball)
3. Find a word that begins with the letter *p*. (play)
4. Find the word *you*. (Then build it and read the sentence.)
5. Find the word *she*. (Then build it and read the sentence.)

Objectives: (Blending) Orally blend sounds (phonemes) into words; (Segmenting) Say the sounds (phonemes) in spoken words

Materials: Bingo gameboard for each player, bingo markers, list of sounds and words (list provided below)

BLENDING ALL SOUNDS

Teacher: I will say the sounds in a word. Then you will think of the word. Then you will find that picture on your board and cover it with a bingo marker.

1. Choose a word from the list. Say each sound in the word (hold continuous sounds, say stop sounds quickly).
2. Students think of the word.
3. Students say the word together.
4. Students find the matching picture on the board and cover it with a bingo marker.
5. The first player to cover 4 pictures in a row horizontally, vertically, or diagonally wins the game.

SEGMENTING ALL SOUNDS

Teacher: I will say a word. Then you will tell me all of the sounds in the word one sound at a time. Then you will find that picture on your card and cover it with a bingo marker.

1. Choose a word from the list. Say the word.
2. Students say each sound in the word.
3. Students find the matching picture on the board and cover it with a bingo marker.
4. The first player to cover 4 pictures in a row horizontally, vertically, or diagonally wins the game.

Teacher Tip: The sounds represented by the following letters are continuous and should be stretched 2-3 seconds: l, m, r, s, sh. All vowel sounds can be stretched. If students are struggling, you can model stretching and connecting with words that begin with continuous sounds. Stretch the continuous sound and do not stop between sounds (e.g., fffiishshsh or sssiiit).

Corrective Feedback & Scaffolding

If students make an error, follow the **I, We, You** feedback procedure.

I: That word is _____. (or **The sounds are** _____.) Say the word/sounds for the students.

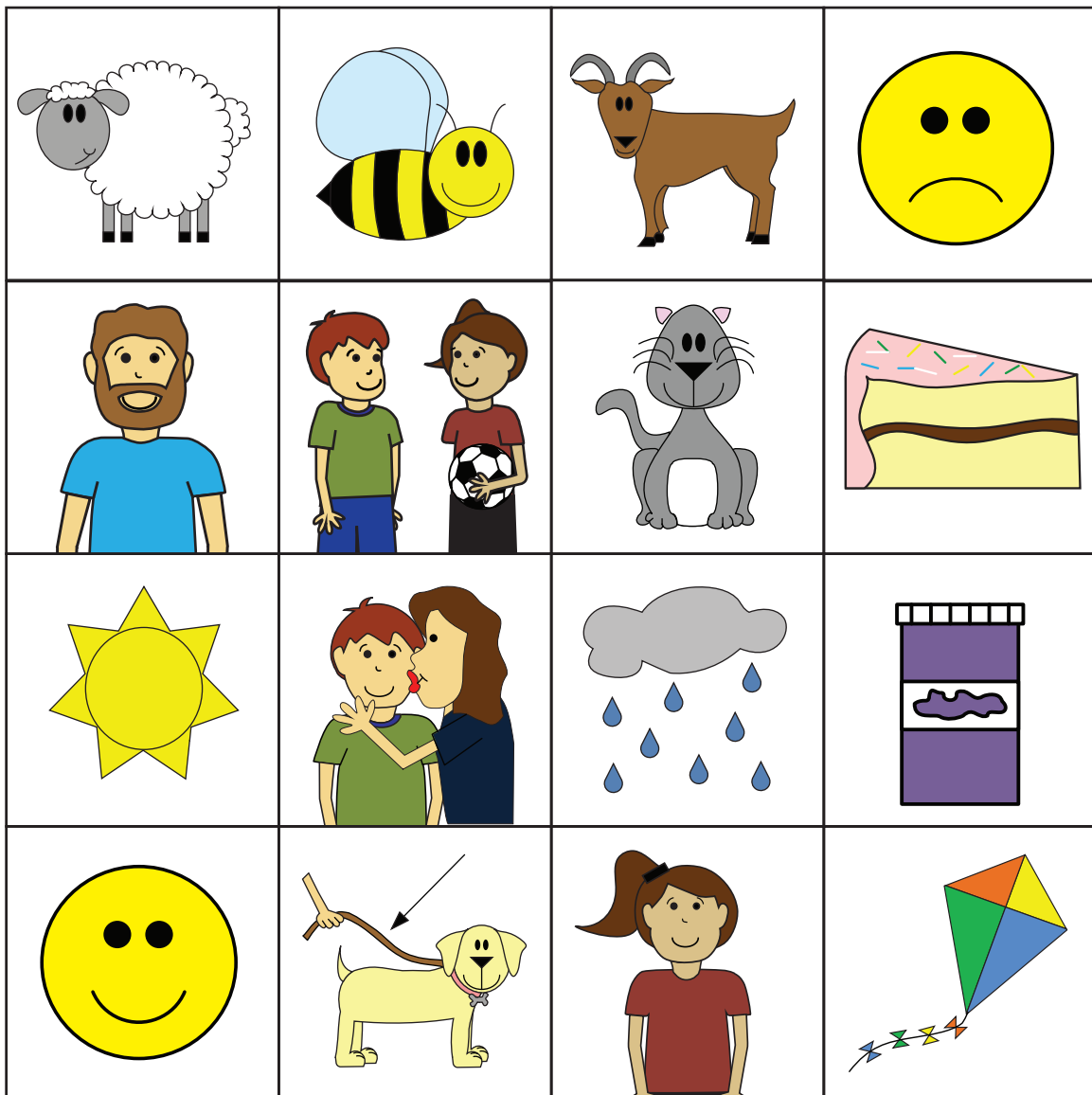
We: Say it with me. Students say the word/sounds with you.

You: Your turn. Students say the word/sounds independently.

WORDS TO CALL OUT

b-e-d	g-oo-t	M-o-m	c-a-ke
b-ee	sh-ee-p	P-a-m	s-u-n
c-a-t	k-i-ss	p-l-ay	
D-a-d	k-i-te	r-ai-n	
j-a-m	l-ea-sh	s-a-d	
g-l-a-d	m-a-d	S-a-m	

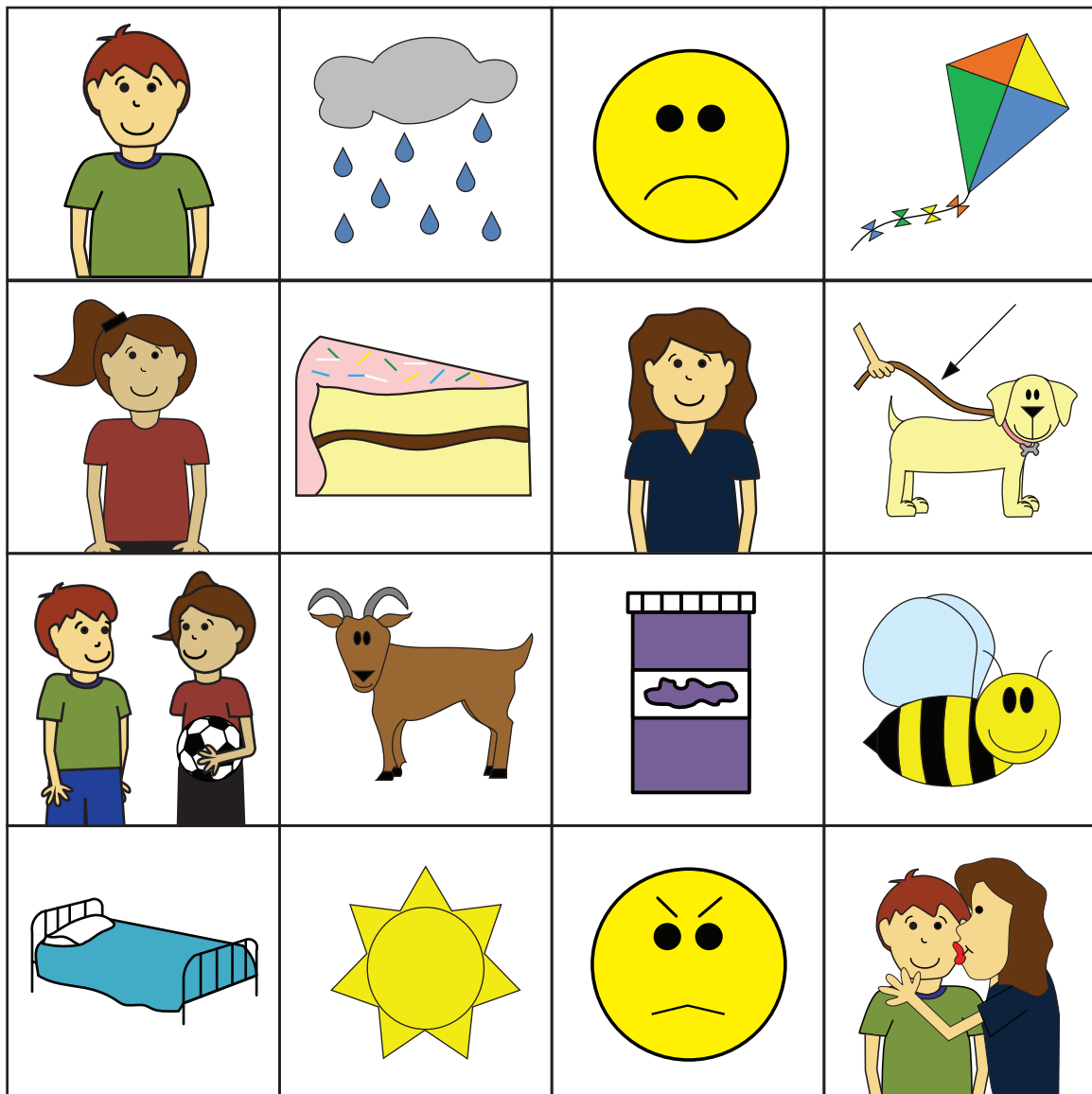
Sounds Bingo



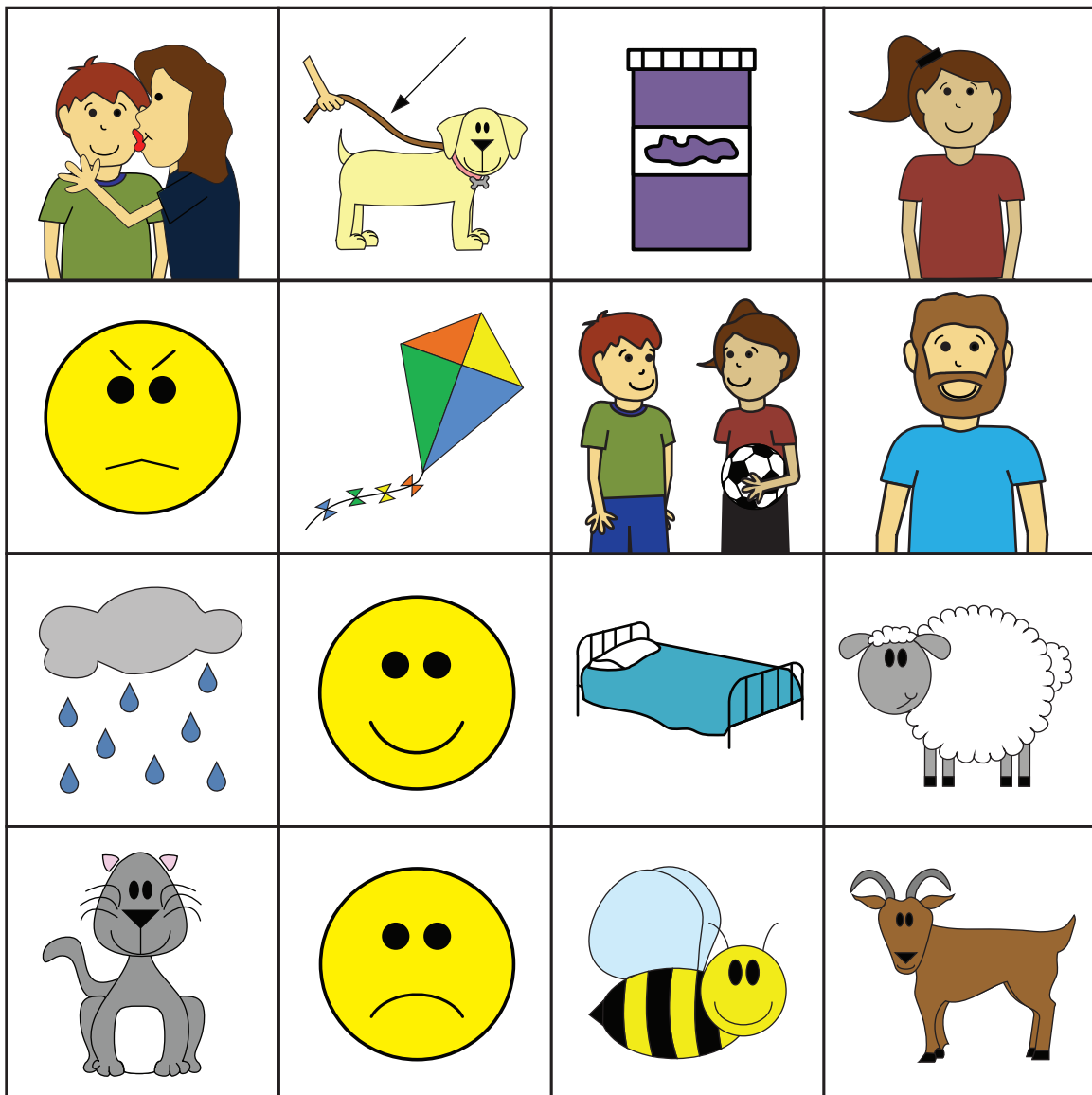
Sounds Bingo



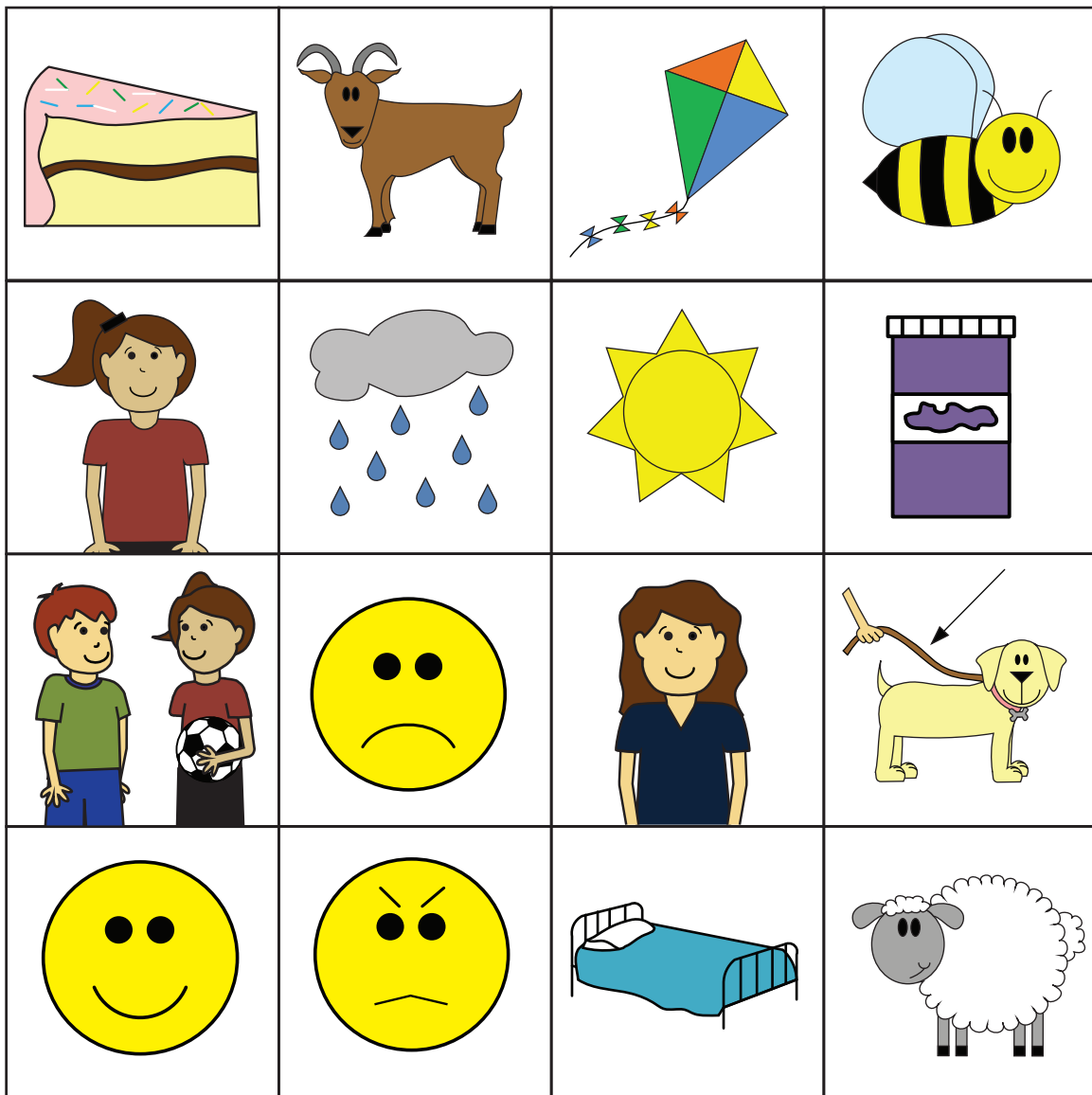
Sounds Bingo



Sounds Bingo



Sounds Bingo





Word Bingo

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Objective: Fluently pronounce target words, including taught irregular (or temporarily irregular) words and words with taught letters/patterns

Materials: Bingo gameboard for each player, Bingo markers, small word cards (or use list below)

Teacher: We are going to play Bingo. We will pick up a word card from our stack. Then you will read the word out loud. If you have that word on your gameboard, cover it with a Bingo marker.

Note: Words are also provided in the word list below. You can either make your own word cards or call out the words in a random order.

1. Teacher or student picks up a small word card.
2. Student says the word on the card.
3. Students find the word on the board, cover it with a Bingo marker (provide assistance if needed).

The first player to cover 4 words in a row horizontally, vertically, or diagonally wins the game.

Students read the words on their board after someone wins.

Corrective Feedback & Scaffolding

If students make an error, follow the **I, We, You** feedback procedure.

I: That word is _____. Say the word for the students.

We: Say it with me. Students say the word with you.

You: Your turn. Students say the word independently.

Words:

a	mad
am	mom
and	no
are	not
at	play
can	sad
dad	see
do	she
good	the
happy	there
help	to
here	was
in	where
is	yes
look	you

Word Bingo

play	are	can	there
was	here	mad	to
no	good	am	dad
sad	at	help	and

Word Bingo

am	mad	dad	there
good	she	sad	was
can	help	at	and
play	is	to	in

Word Bingo

look	good	mad	was
help	can	happy	sad
dad	yes	at	am
to	there	and	play

Word Bingo

mad	at	play	dad
was	to	the	and
mom	help	where	good
there	do	am	can

Word Bingo

am	you	there	can
sad	and	a	not
see	at	was	mad
play	to	good	help