



# Fluency Building Routine

## Materials:

- Choose the passage that is at least ONE level below your student's current level of instruction. For example, if the student is on Level 5 of Friends on the Block, choose the Level 4 passage. If needed, you may use the same passage in more than one lesson.
  - student copy (page for student to read)
  - examiner copy (page for tutor to mark on; page with numbers)
- timer
- red pencil or marker
- blue or black pencil or marker
- graph paper (or graph on computer or device)

## General Directions:

Cold Read: Follow the procedures below, marking errors with a BLACK or BLUE pencil or marker and graphing the number of correct words per minute in REGULAR or BLUE colored pencil.

Hot Read: Follow the same procedures a second time, marking errors with a RED pencil and graphing the number of correct words per minute in RED.

Encourage the student by praising effort, prosody (reading with expression), and improvement from first to second reading and across days.



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## Detailed Procedures for Reading:

(place the student copy of the text in front of the student)

**The title is** \_\_\_\_\_. (read the title to the student, pointing to each word as you read it).

**Please read this** (point to the first word of the passage) **out loud. If you get stuck, I will tell you the word so you can keep reading. Do your best reading. Start here** (point to the first word of the passage). **Begin.** Start the timer when the student says the first word of the passage.

Mark errors by placing a slash mark on the missed word. At the end of **1 minute**, place a bracket ( ] ) after the last word provided by the student, and say, "**Stop.**"

If the student finishes the passage before 1 minute is over, write the number of seconds beneath the passage.

Graph the number of correct words with a REGULAR or BLUE pencil for the cold read and a RED pencil for the hot read.