



## Target Word and Placement Test

Student Name		Grade	
Assessor Name		Date of Birth	

### Administration Directions

- The student reads the words from the list, beginning with the first word. (Words may be read from Target Word flashcards, printed word list, or from Powerpoint.)
- The assessor says, **“I want you to read some words. Please do the best you can. If you come to a word you don't know, skip it and go to the next one.”**
- No corrective feedback is provided. As needed, point to each word and say, “What word?” If the student misses a word or does not respond in 3-4 seconds, **do NOT provide the correct word**. As needed, point to the next word and say, “What word?”
- Mark correct words with a **1**. Mark incorrect words with a **0**. No responses and words not provided in 3-4 seconds are incorrect and also scored with a 0.
- Continue testing until the student misses 6 consecutive words. If the student becomes unfocused, discontinue the testing session and resume at another time.

### Student Engagement

Record student engagement by writing a code using the scale below and relevant comments (if desired).

N = Never engaged

A = Always engaged

S = Somewhat engaged

D = Disruptive  
(behavior management  
interferes with assessment)

Date	Code	Comments

### Directions for Scoring

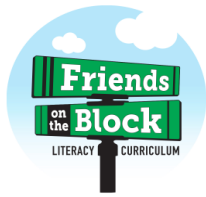
The student's score is the **total number of words read correctly**. Remember that the testing session should be ended once the student misses 6 consecutive words. No words should be scored as correct after the student misses 6 consecutive words. (Note: We recommend administering the test when beginning the program and then approximately once per semester.)

Date	Score

### Determining Instructional Placement Level

The placement level is the first level in which the student **misses 2 or more words (for Levels 1-5)**. If the student does not miss 2 or more words in any of the first five levels, then the placement level is the first level in which the student **misses four or more words (for Levels 6-14)**.

Date	Level



## Target Word and Placement Test (words for Levels 1-5)

Student Name	
Date of Assessment	

*Remember to continue testing until the student misses 6 consecutive words. Complete directions are on the first page.*

Level 1		
1.	a	
2.	do	
3.	I	
4.	like	
5.	not	
6.	want	
<b># missed</b>		

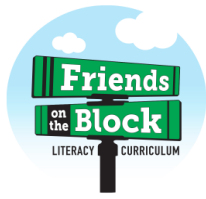
Level 2		
7.	dad	
8.	here	
9.	is	
10.	look	
11.	Mom	
12.	see	
13.	the	
14.	where	
<b># missed</b>		

Level 3		
15.	are	
16.	at	
17.	happy	
18.	in	
19.	no	
20.	she	
21.	yes	
22.	you	
<b># missed</b>		

Level 4		
23.	good	
24.	help	
25.	play	
26.	there	
27.	to	
28.	was	
<b># missed</b>		

Level 5		
29.	big	
30.	have	
31.	little	
32.	my	
33.	please	
34.	very	
35.	what	
<b># missed</b>		

*Reminder: Continue on to the next page if the student has not missed 6 consecutive words.*



## Target Word and Placement Test (words for Levels 6-8)

Student Name	
Date of Assessment	

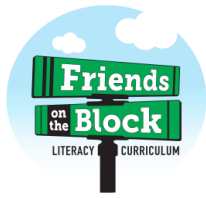
Remember to continue testing until the student misses 6 consecutive words. Complete directions are on the first page.

Level 6		
36.	<i>am</i>	
37.	<i>and</i>	
38.	<i>at</i>	
39.	<i>can</i>	
40.	<i>dad</i>	
41.	<i>fun</i>	
42.	<i>had</i>	
43.	<i>hat</i>	
44.	<i>mad</i>	
45.	<i>ran</i>	
46.	<i>run</i>	
47.	<i>sad</i>	
48.	<i>sun</i>	
49.	<i>up</i>	
50.	<i>us</i>	
51.	be	
52.	friend	
53.	give	
54.	go	
55.	he	
56.	her	
57.	it	
58.	me	
59.	on	
60.	so	
61.	thank	
62.	we	
63.	who	
64.	with	
65.	your	
# missed		

Level 7		
64.	<i>big</i>	
67.	<i>did</i>	
68.	<i>got</i>	
69.	<i>him</i>	
70.	<i>if</i>	
71.	<i>in</i>	
72.	<i>it</i>	
73.	<i>mom</i>	
74.	<i>not</i>	
75.	<i>on</i>	
76.	<i>sit</i>	
77.	<i>stop</i>	
78.	<i>this</i>	
79.	<i>will</i>	
80.	<i>with</i>	
81.	because	
82.	care	
83.	come	
84.	could	
85.	feel	
86.	first	
87.	of	
88.	how	
89.	next	
90.	said	
91.	should	
92.	take	
93.	too	
94.	why	
95.	would	
# missed		

Level 8		
96.	<i>bed</i>	
97.	<i>best</i>	
98.	<i>end</i>	
99.	<i>get</i>	
100.	<i>help</i>	
101.	<i>let</i>	
102.	<i>next</i>	
103.	<i>red</i>	
104.	<i>step</i>	
105.	<i>tell</i>	
106.	<i>them</i>	
107.	<i>then</i>	
108.	<i>went</i>	
109.	<i>when</i>	
110.	<i>yes</i>	
111.	again	
112.	away	
113.	came	
114.	clothes	
115.	cold	
116.	eat	
117.	food	
118.	for	
119.	from	
120.	need	
121.	oh	
122.	out	
123.	put	
124.	ready	
125.	some	
# missed		

Notes: *Italicized words are decodable (i.e., based on skills taught thus far in program).*



## Target Word and Placement Test (words for Levels 9-11)

Student Name	
Date of Assessment	

Remember to continue testing until the student misses 6 consecutive words. Complete directions are on the first page.

Level 9		
126.	<i>came</i>	
127.	<i>fine</i>	
128.	<i>five</i>	
129.	<i>gave</i>	
130.	<i>home</i>	
131.	<i>hope</i>	
132.	<i>like</i>	
133.	<i>made</i>	
134.	<i>make</i>	
135.	<i>nine</i>	
136.	<i>same</i>	
137.	<i>side</i>	
138.	<i>smile</i>	
139.	<i>time</i>	
140.	<i>white</i>	
141.	about	
142.	animal	
143.	been	
144.	day	
145.	does	
146.	down	
147.	every	
148.	many	
149.	one	
150.	or	
151.	other	
152.	push	
153.	snow	
154.	they	
155.	were	
<b># missed</b>		

Level 10		
156.	<i>cold</i>	
157.	<i>day</i>	
158.	<i>hold</i>	
159.	<i>may</i>	
160.	<i>old</i>	
161.	<i>plain</i>	
162.	<i>play</i>	
163.	<i>rain</i>	
164.	<i>roll</i>	
165.	<i>say</i>	
166.	<i>stay</i>	
167.	<i>tail</i>	
168.	<i>told</i>	
169.	<i>wait</i>	
170.	<i>way</i>	
171.	any	
172.	ball	
173.	both	
174.	done	
175.	boy	
176.	family	
177.	girl	
178.	more	
179.	most	
180.	once	
181.	room	
182.	saw	
183.	their	
184.	warm	
185.	young	
<b># missed</b>		

Level 11		
186.	<i>all</i>	
187.	<i>call</i>	
188.	<i>clean</i>	
189.	<i>each</i>	
190.	<i>eat</i>	
191.	<i>feel</i>	
192.	<i>green</i>	
193.	<i>neat</i>	
194.	<i>need</i>	
195.	<i>read</i>	
196.	<i>see</i>	
197.	<i>seem</i>	
198.	<i>small</i>	
199.	<i>tall</i>	
200.	<i>wall</i>	
201.	another	
202.	answer	
203.	kind	
204.	know	
205.	our	
206.	question	
207.	really	
208.	right	
209.	second	
210.	soon	
211.	sure	
212.	thought	
213.	word	
214.	work	
215.	wrong	
<b># missed</b>		

Notes: *Italicized words are decodable (i.e., based on skills taught thus far in program).*



## Target Word and Placement Test (words for Levels 12-14)

Student Name	
Date of Assessment	

Remember to continue testing until the student misses 6 consecutive words. Complete directions are on the first page.

Level 12		
216.	<i>after</i>	
217.	<i>better</i>	
218.	<i>chapter</i>	
219.	<i>different</i>	
220.	<i>hard</i>	
221.	<i>high</i>	
222.	<i>light</i>	
223.	<i>might</i>	
224.	<i>never</i>	
225.	<i>night</i>	
226.	<i>number</i>	
227.	<i>part</i>	
228.	<i>right</i>	
229.	<i>start</i>	
230.	<i>together</i>	
231.	almost	
232.	book	
233.	bought	
234.	break	
235.	buy	
236.	easy	
237.	four	
238.	learn	
239.	money	
240.	new	
241.	probably	
242.	review	
243.	these	
244.	two	
245.	watch	
<b># missed</b>		

Level 13		
246.	<i>before</i>	
247.	<i>below</i>	
248.	<i>door</i>	
249.	<i>follow</i>	
250.	<i>forget</i>	
251.	<i>goal</i>	
252.	<i>know</i>	
253.	<i>more</i>	
254.	<i>morning</i>	
255.	<i>own</i>	
256.	<i>road</i>	
257.	<i>short</i>	
258.	<i>show</i>	
259.	<i>slow</i>	
260.	<i>yellow</i>	
261.	above	
262.	alone	
263.	by	
264.	eight	
265.	find	
266.	house	
267.	idea	
268.	often	
269.	special	
270.	talk	
271.	through	
272.	usually	
273.	walk	
274.	water	
275.	worry	
<b># missed</b>		

Level 14		
276.	<i>bird</i>	
277.	<i>book</i>	
278.	<i>burn</i>	
279.	<i>cook</i>	
280.	<i>disturb</i>	
281.	<i>girl</i>	
282.	<i>good</i>	
283.	<i>hook</i>	
284.	<i>hurt</i>	
285.	<i>shirt</i>	
286.	<i>stood</i>	
287.	<i>third</i>	
288.	<i>took</i>	
289.	<i>turn</i>	
290.	<i>wood</i>	
291.	able	
292.	along	
293.	carry	
294.	color	
295.	full	
296.	great	
297.	heard	
298.	instead	
299.	live	
300.	love	
301.	move	
302.	only	
303.	over	
304.	try	
305.	world	
<b># missed</b>		

Notes: *Italicized words are decodable (i.e., based on skills taught thus far in program).*