

## Friends on the Block Target Word List and Phonics Patterns

		Early Decoding					Short Vowels					Vowel Patterns					
★ Preparing to Decode		Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	Level 13	Level 14		
Letter Sounds	Level 1	c, f, p, m, s, t	d, j, n	b, g, h, l, r	ck, k, a, z	u	ch, th, w, x, y	i, o, sh, qu, v	e	a-e, i-e, o-e	ai, ay, ol	al, ea, ee	ar, igh, er	oa, or, ow	ir, oo, ur		
	Level 2	here	is	look	mom	see	the	where	dad	here	look	mom	see	the	where		
Sound It Out Words (Decodable)	Level 3	are	at	happy	in	no	she	yes	you	are	at	happy	in	no	she	yes	you
	Level 4	good	help	play	there	to	was			good	help	play	there	to	was		
Read It Words (Irregular)	Level 5	big	have	little	my	please	very	what		big	have	little	my	please	very	what	
	Level 6	be	friend	give	go	he	her	it	me	on	so	thank	we	who	with	your	
Read It Words (Irregular)	Level 7	because	care	come	could	feel	first	of	how	next	said	should	take	too	why	would	
	Level 8	again	away	came	clothes	cold	eat	food	for	from	need	oh	out	put	ready	some	
Read It Words (Irregular)	Level 9	about	animal	been	day	does	down	every	many	one	or	other	push	snow	they	were	
	Level 10	any	ball	both	boy	done	family	girl	more	most	once	room	saw	their	warm	young	
Read It Words (Irregular)	Level 11	another	answer	kind	know	our	people	question	really	right	second	soon	sure	thought	word	work	
	Level 12	almost	book	bought	break	buy	easy	four	learn	money	new	probably	review	these	two	watch	
Read It Words (Irregular)	Level 13	above	alone	by	eight	find	house	idea	often	special	talk	through	usually	walk	water	worry	
	Level 14	able	along	carry	color	full	great	heard	instead	live	love	move	only	over	try	world	

*Note: Words in blue are temporarily irregular because they include patterns taught in later levels. Early introduction facilitates meaning and may facilitate learning of the phonics pattern. Some of these words are repeated later as Sound It Out target words.*





# Scope and Sequence



Strand	Objective/Skill	Activity <i>Learning Game</i>	★	◇	●	▲
			1-3	4-5	6-8	9-14
Language: Comprehension <sup>m</sup> & Vocabulary <sup>m</sup>	Make oral predictions about a text	Predict	Yellow	Blue	Green	Red
	Develop language and comprehension	Discuss	Yellow	Blue	Green	Red
	Discuss and summarize a text using a graphic organizer	Review/Get the Gist (Level 12+)	Yellow	Blue	Green	Red
	Develop oral language by sorting words based on meaning	<i>Think and Sort</i>	Yellow			
Phonemic Awareness <sup>c</sup>	(Blending) Orally blend the first sound (phoneme) and rime into a spoken word	Say the Word	Yellow			
		<i>Sounds Bingo</i>	Yellow			
	(Segmenting First Sound) Say the first sound of spoken words	Say the First Sound	Yellow			
		<i>Sounds Bingo</i>	Yellow			
	(Blending) Orally blend sounds into a word	Say the Word		Blue		
		<i>Sounds Bingo</i>		Blue		
(Segmenting) Say the sounds in spoken words	Say the Sounds		Blue			
	<i>Sounds Bingo</i>		Blue			
Word Recognition <sup>c</sup>	Fluently pronounce taught irregular (or temporarily irregular) words	Read It	Yellow	Blue	Green	Red
		<i>Amazing Words</i>	Yellow	Blue	Green	Red
		<i>Word Bingo</i>	Yellow			
		<i>Word Play</i>	Yellow			
	Fluently say the most common sound for taught letters	Say the Letter-Sound	Yellow	Blue	Green	
		<i>Climb and Slide</i>	Yellow			
	Sound out and read short vowel words with taught letters/patterns	Sound It Out		Blue	Green	
		<i>I Got It</i>		Blue	Green	
	Sound out and fluently read words with taught letters/patterns	Sound It Out				Red
		<i>Speed Reader</i>			Green	Red
		<i>I Got It</i>				Red
	Fluently read target words, including taught irregular words and words with taught letters/patterns	<i>Read Through the Seasons</i>			Green	Red
		<i>Word Bingo</i>		Blue	Green	Red
		<i>Word Play</i>		Blue	Green	Red
Pronounce words with taught patterns with <i>s</i> , <i>ed</i> , and <i>ing</i>	Read Each Word				Red	
Pronounce words with taught spelling patterns and syllable types	Read Each Part				Red	
Fluency	Read target words and sentences fluently	<i>Super Sentences</i>	Yellow	Blue		
	Read text with increasing fluency	Read	Yellow	Blue	Green	Red
Writing	Say the sounds in spoken words; spell words with taught letters/patterns	<i>I Got It</i>		Blue	Green	Red
		Say and Write			Green	Red
	Write sentences fluently	<i>Writing Super Sentences</i>			Green	Red
Apply	Apply various skills in the context of a book	<i>Scavenger Hunt</i>	Yellow	Blue	Green	Red

<sup>m</sup>Meaning-Focused; <sup>c</sup>Code-Focused